

St Edward's Catholic Primary School SEND Information Report 2025-6

At St Edward's Catholic Primary School, every child is valued and supported to thrive. This SEND Information Report explains how we identify and support children with Special Educational Needs and Disabilities (SEND), in line with the SEND Code of Practice (2014), Equality Act (2010), Children and Families Act (2014), and our Inclusion & SEND Policy (Dec 2025).

We aim to make this information clear and accessible for parents and carers.

How does St Edward's identify children with SEND?

We follow the SEND Code of Practice and use the Graduated Approach: Assess, Plan, Do, Review (APDR).

Identification is based on teacher observations, assessments, pupil voice, and professional advice.

We consider four broad areas of need:

- Communication & Interaction
- Cognition & Learning, Social
- Emotional & Mental Health
- Sensory/Physical needs

Early identification is key, and we work closely with parents at every stage.

What types of support are available?

Our first response is high-quality adaptive teaching using EEF 5-a-Day principles:

1. Explicit Instruction
2. Scaffolding
3. Flexible Grouping
4. Cognitive and Metacognitive Strategies
5. Use of Technology

Additional support may include:

- targeted interventions
- assistive technology

St Edward's Catholic Primary School | Eastleigh Road, Kettering NN15 6PT | Phone: 01536 481430 | Email: office@se.ket.olicatschools.org | Headteacher: Mrs Victoria Olsen | SENCo: Mrs Laura Tennant |

- access to The Nest (our Internal Inclusion Alternative Provision) for short-term reintegration support

Who are the key people involved?

Class teachers are responsible for every child's progress.

The SENCo coordinates SEND provision and works with external professionals.

Our Headteacher oversees inclusion.

Governors monitor SEND provision.

Contact details:

SENCo – Email: LTennant@se.ket.olicatschools.org Tel: 01536 481430

How will you keep me informed?

We involve parents at every stage.

You will be invited to meetings for target setting, reviews, and annual EHCP reviews.

We provide clear, jargon-free communication and offer flexible meeting options.

How will my child be involved?

We listen to pupil voice through age-appropriate methods.

Children help set goals and share what works for them.

Their views inform every APDR cycle.

How will you support transition?

We plan transitions early and tailor them to your child's needs.

This includes phased visits, visual supports, and meetings with new teachers.

For Year 6, we liaise with secondary schools and arrange extra visits.

How do you support emotional and social development?

We use:

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- relational and trauma-informed approaches
- ELSA-style support
- programmes like Zones of Regulation
- access to the support of skilled Family Support Worker

How will you ensure inclusion in school life?

We make reasonable adjustments so every child can join trips, clubs, and activities.

Our Accessibility Plan ensures physical access and participation (available on the school website).

What funding and resources are available?

We use our notional SEND budget for:

- teaching assistants
- resources
- interventions

Additional funding may be requested through the Local Authority.

For long-term needs, we support EHCP applications.

What other support is available locally?

North Northamptonshire Local Offer provides details of services for children with SEND. Visit:

<https://www.northnorthants.gov.uk/send-local-offer>

Useful Links

- SEND Code of Practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>
- Equality Act 2010: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
- North Northamptonshire Local Offer: <https://www.northnorthants.gov.uk/send-local-offer>

Statutory Compliance

This report complies with: SEND Code of Practice (2014), Equality Act (2010), Children and Families Act (2014), Disability Act, and Ofsted requirements.

Support for Pupils with SEND at St Edward's Catholic Primary School



Identifying SEND

We identify SEND through observations, assessments, pupil voice, and professional advice and the Graduated Approach of Assess, Plan, Do, Review.

We offer adaptive teaching, targeted interventions, assistive technology, and reintegration support.

Support Available



Key People

Class teachers
SENCo - Mrs Laura Tennant
Headteacher - Mrs Victoria Olsen
SEND Link Governor - Mrs Lucy Brooks

We involve parents through meetings, clear communication and collaborative planning.

Parental Involvement



Child's Involvement

We listen to pupil voice and involve children in target setting.

We plan transitions early with phased visits and meetings. For Year 6, we liaise with secondary schools and arrange extra visits.

Transition Support



Emotional Support

We use relational approaches, skilled Family Support Worker support, the Solihull Approach and the Zones of Regulation programme.

We make reasonable adjustments for participation in school life. Our Accessibility Plan ensures physical access and participation (see school website).

Inclusion



Funding

We use our SEND budget for support staff, resources and interventions. Additional funding can be requested from the Local Authority based on level of need. For long term needs we support EHCP applications.

North Northamptonshire Local Offer provides details of local support services at:
<https://localoffer.northnorthants.gov.uk/>
Local Advice can be obtained via IASS:
Call: 0300 373 2532 or
Email : SENDIASS@northnorthants.gov.uk

Local Support



For further information please contact us:
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